

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 09/09	W/C 15/09 A	W/C 22/09 B	W/C 29/09 A	W/C 06/10 B	W/C 13/10 A	W/C 03/11 B	W/C 10/11 A	W/C 17/11 B	W/C 24/11 A	W/C 01/12 B	W/C 08/12 A	W/C 15/12 B
	Term 1 Staff Data & Planning Days 27/08 & 28/08								Term 2	Data Day (14/11) Planning Day (15/11)			
	What is the political spectrum?	What is the political spectrum? Extended Writing	How did the Americans establish their democracy? Why was American democracy significant?	Why was there a revolution in Russia in 1917? What can sources tell us about the causes of the Russian revolution? Source Work	How did the Bolsheviks seize power? How did Stalin defeat his rivals?	How did Stalin modernise the Soviet economy? Extended Writing	How did the purges and propaganda create a totalitarian state? Extended Writing Cycle 1 Preparation	Cycle 1 Assessment	Cycle 1 Assessment Feedback and DIRT	How did the Communists win the civil war? What was 'the Great Leap Forward'?	Why was the Great Leap Forward such a disaster? Extended Writing What can sources tell us about the 'Cultural Revolution'? Source Work	How did Deng Xiaoping change China?	What has the histories of the USA, Russia and China taught us about nature of democracy and dictatorship?
Cycle 2	W/C 05/01 A	W/C 12/01 B	W/C 19/01 A	W/C 26/01 B	W/C 02/02 A	W/C 09/02 B	W/C 23/02 A	W/C 02/03 B	W/C 09/03 A	W/C 16/03 B	W/C 23/03 A	W/C 30/03 B	W/C 20/04 A
	C1 Assessments (reporting year 7 and 8)	C1 Assessments (reporting year 7 and 8)	Term 3 Data Input 3 for Year 7 & 8 10/1						Term 4	Data Day (06/03) Planning Day (07/03)			
	What is the history of anti-Semitism? What was Jewish life like before the Second World War?	What did the Jews believe and what were the different ways of being Jewish? What were the roots of Nazi ideology?	How did the Nazis rise to power in Germany? What did early persecution look like towards the Jews? 1933-35	How did persecution towards the Jews change during the 1930s? Kristallnacht Source Work	How did the invasion of Poland change the lives of Jews? What was life like within the ghettos?	How did the invasion of the Soviet Union lead to the Holocaust? The Einsatzgruppen and Local Collaboration	When and how were decisions taken in the Third Reich? The Wannsee Conference	Cycle 2 Assessment	Cycle 2 Assessment Feedback and DIRT	What were the factories of death? What were the mentality and motivations of key decision makers?	How did the Jews resist? Could the Allies have done more to help?	How much did the German people know? What happened to the Jews that survived after 1945?	A 'twisted or straight road to Auschwitz'? Intentionalist and Functionalist schools of thought on the Holocaust
	W/C 27/04 B	W/C 04/05 A	W/C 11/05 B	W/C 18/05 A	W/C 01/06 B	W/C 08/06 A	W/C 15/06 B	W/C 22/06 A	W/C 29/06 B	W/C 06/07 A	W/C 13/07 B	W/C 20/07 A	W/C 20/07 B

Year 9 Long Term Plan

Cycle 3		Term 5 Bank Holiday (21/04)		Bank Holiday (05/05)			Term 6	C3 Assessments	C3 Assessments			Data Input 3 for Year 7 & 8 7/07	
	<p>How powerful was Hitler and the Nazi Party in January 1933?</p> <p>What happened during the Reichstag Fire?</p>	<p>What were the consequences of the Reichstag Fire?</p>	<p>What were the consequences of the Enabling Act?</p> <p>Source Work</p>	<p>Who should Hitler support? The SA or the Army?</p> <p>What happened during the Night of the Long Knives?</p>	<p>What were the consequences of the Night of the Long Knives?</p>	<p>What methods had Hitler used to consolidate his power?</p> <p>Extended Writing</p>	Revision	Cycle 3 Assessment	Cycle 3 Assessment Feedback and DIRT	<p>Why was it so hard to oppose the Nazis?</p> <p>The SS, SD, Gestapo and Concentration Camps</p>	<p>Why was it so hard to oppose the Nazis?</p> <p>Range of German Propaganda</p>	<p>Why was opposition to the Nazis ineffective?</p> <p>Church and the Left</p>	<p>Why was opposition to the Nazis so ineffective?</p> <p>Young People</p>