

Year 9 Long Term Plan

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13
Cycle 1	W/C 09/09	W/C 15/09 A	W/C 22/09 B	W/C 29/09 A	W/C 06/10 B	W/C 13/10 A	W/C 03/11 B	W/C 10/11 A	W/C 17/11 B	W/C 24/11 A	W/C 01/12 B	W/C 08/12 A	W/C 15/12 B
	Term 1 Staff Data & Planning Days 27/08 & 28/08								Term 2	Data Day (14/11) Planning Day (15/11)			
	What is the political spectrum? Extended Writing	What is the political spectrum? Extended Writing	How did the Americans establish their democracy? Why was American democracy significant?	Why was there a revolution in Russia in 1917? What can sources tell us about the causes of the Russian revolution? Source Work	How did the Bolsheviks seize power? How did Stalin defeat his rivals?	How did Stalin modernise the Soviet economy? Extended Writing	How did the purges and propaganda create a totalitarian state? Extended Writing Cycle 1 Preparation	Cycle 1 Assessment	Cycle 1 Assessment Feedback and DIRT	How did the Communists win the civil war? What was 'the Great Leap Forward'?	Why was the Great Leap Forward such a disaster? Extended Writing What can sources tell us about the 'Cultural Revolution'?	How did Deng Xiaoping change China? Source Work	What has the histories of the USA, Russia and China taught us about nature of democracy and dictatorship?
Cycle 2	W/C 05/01 A	W/C 12/01 B	W/C 19/01 A	W/C 26/01 B	W/C 02/02 A	W/C 09/02 B	W/C 23/02 A	W/C 02/03 B	W/C 09/03 A	W/C 16/03 B	W/C 23/03 A	W/C 30/03 B	W/C 20/04 A
	C1 Assessments (reporting year 7 and 8)	C1 Assessments (reporting year 7 and 8)	Term 3 Data Input 3 for Year 7 & 8 10/1						Term 4	Data Day (06/03) Planning Day (07/03)			
	How did the Nazis rise to power? Who were the Nazis and what did they believe in?	Did Hitler and the Nazi Party really have power in January 1933? How did Hitler and the Nazi Party benefit from the Reichstag Fire?	How did Hitler end democracy in Germany?	What were the consequences of the Night of Long Knives? Review: What was the most important event in gaining power?	Cycle 2 Assessment	Cycle 2 Assessment Feedback and DIRT	How did the Nazis control Germany? What was the Gestapo and how powerful was it?	How did Himmler's network of terror operate? How did Goebbels use propaganda to keep control?	Why was there little effective opposition to the Nazis? How far were the Left and the Church a threat to the Nazis?	How far were youth groups a threat to the Nazis? Did life improve for German workers under Nazi rule?	How did the Nazis change the lives of women? How successful were the Nazis in achieving their aims for women?	How was education used to control young people? Why was the Hitler Youth so important in Nazi Germany?	Review and Exam Practice
	W/C 27/04 B	W/C 04/05 A	W/C 11/05 B	W/C 18/05 A	W/C 01/06 B	W/C 08/06 A	W/C 15/06 B	W/C 22/06 A	W/C 29/06 B	W/C 06/07 A	W/C 13/07 B	W/C 20/07 A	W/C 20/07 B

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Cycle 3		Term 5 Bank Holiday (21/04)		Bank Holiday (05/05)			Term 6	C3 Assessments	C3 Assessments			Data Input 3 for Year 7 & 8 7/07	
	What is the history of anti-Semitism? What was Jewish life like between the wars?	What were the roots of Nazi ideology? What did early persecution look like towards the Jews, 1933-35?	How did persecution towards the Jews change during the 1930s? What were the ghettos and why were they created?	How did the invasion of the Soviet Union lead to the Holocaust? What was the 'Final Solution'?	What were the mentality and motivations of key decision makers? How did Germany move to a war economy?	How did the war impact upon civilians? How effective was the opposition from the army?	How effective was the opposition from the White Rose? Extended Writing	Cycle 3 Assessment Revision	Cycle 3 Assessment Feedback and DIRT	How did Germany move to 'Total War'?	What were the last months and days of the Third Reich? What was Nazi rule like in Poland?	What was Nazi rule like in the West? What were the responses to Nazi rule?	Review and Exam Practice