

# History 2025 - 2026

## Year 9 Long Term Plan

|         | Week 1   | Week 2   | Week 3  | Week 4  | Week 5   | Week 6  | Week 7   | Week 8   | Week 9   | Week 10  | Week 11   | Week 12   | Week 13   |
|---------|--|--|---|---|--|---|--|--|--|--|---|---|---|
| Cycle 1 | W/C 09/09  | W/C 15/09<br>A   | W/C 22/09<br>B  | W/C 29/09<br>A  | W/C 06/10<br>B   | W/C 13/10<br>A  | W/C 03/11<br>B   | W/C 10/11<br>A   | W/C 17/11<br>B   | W/C 24/11<br>A   | W/C 01/12<br>B  | W/C 08/12<br>A  | W/C 15/12<br>B  |
|         | Term 1<br>Staff Data &<br>Planning Days<br>27/08 & 28/08                                 |  |   |   |  |   |  |  | Term 2   | Data Day (14/11)<br>Planning Day<br>(15/11)  |   |   |   |
|         | What is the political spectrum?  | What is the political spectrum?<br><b>Extended Writing</b>   | How did the Americans establish their democracy?<br><br>Why was American democracy significant? | Why was there a revolution in Russia in 1917?<br><br>What can sources tell us about the causes of the Russian revolution?<br><br><b>Source Work</b> | How did the Bolsheviks seize power?<br><br>How did Stalin defeat his rivals? | How did Stalin modernise the Soviet economy?<br><br><b>Extended Writing</b> | How did the purges and propaganda create a totalitarian state?<br><br><b>Extended Writing</b><br><br>Cycle 1 Preparation | Cycle 1 Assessment   | Cycle 1 Assessment Feedback and DIRT   | How did the Communists win the civil war?<br><br>What was 'the Great Leap Forward'?                          | Why was the Great Leap Forward such a disaster?<br><br><b>Extended Writing</b><br><br>What can sources tell us about the 'Cultural Revolution'?<br><br><b>Source Work</b> | How did Deng Xiaoping change China?   | What has the histories of the USA, Russia and China taught us about nature of democracy and dictatorship? |
| Cycle 2 | W/C 05/01<br>A   | W/C 12/01<br>B   | W/C 19/01<br>A  | W/C 26/01<br>B  | W/C 02/02<br>A   | W/C 09/02<br>B  | W/C 23/02<br>A   | W/C 02/03<br>B   | W/C 09/03<br>A   | W/C 16/03<br>B   | W/C 23/03<br>A  | W/C 30/03<br>B  | W/C 20/04<br>A  |
|         | C1 Assessments (reporting year 7 and 8)  | C1 Assessments (reporting year 7 and 8)  | Term 3<br>Data Input 3 for Year 7 & 8 10/1  |   |  |   |  |  | Term 4   | Data Day (06/03)<br>Planning Day (07/03)   |   |   |   |
|         | How did the Nazis rise to power?<br><br>Who were the Nazis and what did they believe in? | Did Hitler and the Nazi Party really have power in January 1933?<br><br>How did Hitler and the Nazi Party benefit from the Reichstag Fire? | How did Hitler end democracy in Germany?<br><br>How did Hitler achieve total power in 1934?     | What were the consequences of the Night of Long Knives?<br><br>Review: What was the most important event in gaining power?                          | Cycle 2 Assessment   | Cycle 2 Assessment Feedback and DIRT  | How did the Nazis control Germany?<br><br>What was the Gestapo and how powerful was it?                                  | How did Himmler's network of terror operate?<br><br>How did Goebbels use propaganda to keep control? | Why was there little effective opposition to the Nazis?<br><br>How far were the Left and the Church a threat to the Nazis? | How far were youth groups a threat to the Nazis?<br><br>Did life improve for German workers under Nazi rule? | How did the Nazis change the lives of women?<br><br>How successful were the Nazis in achieving their aims for women?  | How was education used to control young people?<br><br>Why was the Hitler Youth so important in Nazi Germany? | Review and Exam Practice  |
|         | W/C 27/04<br>B   | W/C 04/05<br>A   | W/C 11/05<br>B  | W/C 18/05<br>A  | W/C 01/06<br>B   | W/C 08/06<br>A  | W/C 15/06<br>B   | W/C 22/06<br>A   | W/C 29/06<br>B   | W/C 06/07<br>A   | W/C 13/07<br>B  | W/C 20/07<br>A  | W/C 20/07<br>B  |

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|---------|---|---|--|--|--|--|--|--------------------|--------------------------------------|--------------------------------------|---|--|--------------------------|
| Cycle 3 |   | Term 5<br>Bank Holiday<br>(21/04)   |  | Bank Holiday<br>(05/05)  |  |  | Term 6   | C3 Assessments     | C3 Assessments                       |                                      |   | Data Input 3 for<br>Year 7 & 8 7/07  |                          |
|         | <p>What is the history of anti-Semitism?</p> <p>What was Jewish life like between the wars?</p> | <p>What were the roots of Nazi ideology?</p> <p>What did early persecution look like towards the Jews, 1933-35?</p> | <p>How did persecution towards the Jews change during the 1930s?</p> <p>What were the ghettos and why were they created?</p> | <p>How did the invasion of the Soviet Union lead to the Holocaust?</p> <p>What was the 'Final Solution'?</p> | <p>What were the mentality and motivations of key decision makers?</p> <p>How did Germany move to a war economy?</p> | <p>How did the war impact upon civilians?</p> <p>How effective was the opposition from the army?</p> | <p>How effective was the opposition from the White Rose?</p> <p>Extended Writing</p> <p>Revision</p> | Cycle 3 Assessment | Cycle 3 Assessment Feedback and DIRT | How did Germany move to 'Total War'? | <p>What were the last months and days of the Third Reich?</p> <p>What was Nazi rule like in Poland?</p> | <p>What was Nazi rule like in the West?</p> <p>What were the responses to Nazi rule?</p> | Review and Exam Practice |