

September 2025

Dear families,

Year 9 Cycle 1 Assessments

I am writing to let you know that your child will soon be completing Cycle 1 assessments in all core subjects. The assessments will begin on Monday 13 October and take place over a 1-week period.

These assessments will provide us with important information about your child's attainment and allow us to address any knowledge gaps and provide support to those who need it.

Your child will be supported with revision in both subject lessons and during advisory time, however it is important that they are preparing at home too. Please find attached a list of revision topics that your child needs to be familiar with for the assessments. The knowledge tested will be a combination year 8 and year 9 content so far. All examinations will take place in classrooms during usual lessons.

After the assessments, you will receive a report with your child's score, as well as the average score for all students who completed the assessment in the Academy. The report will have a guide to help families to interpret the information.

Please do not hesitate to contact me with any further questions on

Yours faithfully

Ms McVey



YEAR 9 Cycle 1 2025	Knowledge to be assessed from C3 (identified during IP)	Knowledge to be assessed from C1 so far	Additional information
English	Interpreting texts; understanding the writer's intentions: identifying features of a text; writing topic sentences; exploding and exploring connotations of language; explaining writers' big ideas (What-How-Why paragraphs).	Understanding of genre and genre conventions, especially of the gothic; identifying and commenting of specific language features found in gothic texts; explaining the impact of gothic conventions on the reader through developed What-How-Why paragraphs	50 minutes
Maths	Convert numbers to and from standard form. Laws of indices, convert percentage to ratio, probability of nonevents, volume of cylinders, speed/time problems, statistical representations	Stem and leaf diagrams, two-way tables, statistical representations	50 minutes - GCSE exam style questions
Science	Labelling and describing function of cell parts, science skills (graphs, writing a method, identifying variables)	Atomic structure, electronic configuration, history of the atom, separation techniques	50 min exam style questions
Spanish	Past tense, structures using INFINITIVES, future tense. Describing a past, usual and future weekend.	Describing a past tense holiday. Using structures with INFIN ITIVES such as opinions and future tense.	45 minutes writing and listening assessmen
Mandarin	Position of time words, making plural pronouns, preposition word zài, express opinions by using like and dislike, different tense	Listening, reading, translation and writing on School topic.	50 minute exam in GCSE style questions
History	Knowledge of the British Empire, transatlantic slave trade, campaigns for the right to vote and the First World War.	Knowledge of the political spectrum; the birth and key features of American democracy, the causes of the Russian revolution	50 minutes
Geography	Primary and secondary effects; causes of hazards (volcano) four-figure grid reference; population pyramids; advantages and disadvantages of TNC's.	Migration; challenges in Lagos; opportunities in Lagos; case study knowledge and background.	45 minutes with extended writing.

	This year, students at Dixons Newall Green will be assessed across a broad and balanced range of sports, designed to develop both individual skill and team-based competencies. The sports included in the assessment framework are:		
PE	Basketball		Ongoing assessment
	Badminton		
	• Football		
	• Fitness		
	• Rugby		
	Netball		
	Athletics		
	Rounders		
	Cricket		