

Subject: CEIAG (Careers Education, Information, Advice and Guidance_

Curriculum Principles

By the end of their education, a student at Dixons Newall Green will:

- Have the knowledge, skills and confidence to make informed decisions about their future education, training and employment.
- Understand the range of pathways available to them, including apprenticeships, T Levels, university and vocational routes.
- Be equipped with the tools to explore their interests, strengths and aspirations through high-quality careers education and guidance.
- Know how to access support and advice when making career-related decisions.
- Be prepared to thrive in the world of work, with an understanding of workplace expectations, rights and responsibilities.

Our unifying sentence for CEIAG “The CEIAG programme at Dixons Newall Green enables students to make confident, informed choices about their future because they understand the pathways available to them, have developed key employability skills, and are inspired by real-world experiences that connect learning to life beyond school.

The CEIAG curriculum is designed to empower students to take ownership of their future by providing them with the knowledge, skills and experiences needed to navigate the world of work and further education. It supports students to climb their mountain to university, or a real alternative, and a great life.

Rationale for Sequencing

Topics are intelligently sequenced within a spiral curriculum that revisits key themes—such as employability, financial literacy, workplace rights, and career planning—at age-appropriate stages to ensure relevance and depth of understanding. For example, Year 7 students begin by exploring aspirations and personal strengths, while Year 9 students tackle topics such as employer expectations and payment systems. By Year 11, students are engaging with advanced content including CV writing, interview preparation, and the impact of AI on future careers.

Addressing Social Disadvantage

CEIAG at Dixons Newall Green is designed around the most vulnerable learners. Social disadvantage is addressed through literacy strategies, scaffolding, and inclusive content that ensures all students can access and engage with careers education. Opportunities for memory and retrieval are built in through low-stakes assessments and interleaved homework. All students receive high-quality guidance, with additional support provided through small group work, mentoring and targeted interventions.

Curriculum Progression Overview

This table outlines the progression of knowledge, skills, and understanding across year groups in the CEIAG curriculum at Dixons Newall Green. It demonstrates how the spiral curriculum supports student development through revisiting key themes with increasing complexity.

Year Group	Core Knowledge	Skills Developed	Understanding Deepened Through Spiral Curriculum
Year 7	Aspirations, personal strengths, introduction to careers	Self-awareness, goal setting	Foundation for career thinking and personal development
Year 8	Parliament, discrimination, finance and taxes	Critical thinking, financial literacy	Links societal structures to future planning
Year 9	Employability, applying for jobs, payment systems	Career readiness, responsibility	Real-world applications of workplace knowledge
Year 10	Mortgages, gambling, workplace expectations	Decision-making, autonomy	Preparation for adult responsibilities and financial independence



Year 11	CV writing, interview prep, AI and future jobs	Career planning, self-regulation	Consolidation of career knowledge and transition readiness
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