

A message from our principal



Mrs J Whitworth
Principal

Dear Parents and Carers

At the end of last term, I would like to congratulate all the children on their many successes. Throughout the term, they have shown hard work, kindness and integrity, and by consistently demonstrating our values, students have made great strides up their mountain of learning. It has been a pleasure to see their confidence grow and to celebrate the progress they have made, both academically and personally.

I would also like to extend a sincere thank you to all our parents and carers for your continued support. Your encouragement, communication and partnership with the school play a vital role in helping our children thrive, and we are very grateful for the way you have worked alongside us last term.

I hope you all enjoyed a restful and well-deserved Easter Break, with time to relax and recharge. We look forward to another exciting and productive term ahead.

NEWSLETTER

20 April 2026

Issue #9

Sports Update

Year 7

Our Year 9 boys played four competitive matches, travelling to multiple schools and showcasing excellent teamwork and determination:

- William Hulme Grammar School – Won 8–5
- Dixons Brooklands – Drew 3–3
- Abraham Moss Deans Trust – Won 8–2
- Dean Trust Ardwick – Drew 3–3

These results mean our Year 9 team remain undefeated in the league.



Year 8

Our Year 8 boys also put in a fantastic performance, travelling to William Hulme Grammar School and securing a well-deserved 3–2 victory. Joseph J the hero scoring the winning goal in the last minute!

These results mean our Year 8 team also remain undefeated in the league.



Year 9

On Thursday 12 March our Year 9 girls' team finished their season in spectacular style. Despite playing their final four matches in torrential rain, they won all four fixtures, with Georgia C scoring an impressive 7 goals across the matches.

Their final season record is remarkable:

- Played: 14
- Won: 11
- Drew: 3
- Lost: 0

For the second consecutive year, the girls have finished the league season undefeated. We are currently awaiting confirmation from Manchester Schools Sport regarding their final league position.



Music

Subject overview

Year 7 Music Curriculum Overview

This cycle, Year 7 have been developing their keyboard skills, focusing on using correct finger positions to play confidently and accurately. Students have worked hard to learn and perform a short keyboard piece for their assessment, demonstrating their progress and growing independence as musicians.

Alongside practical skills, pupils have also begun learning to read music notation in the treble clef, helping them understand how written music connects to the keys they play.

Next cycle, Year 7 will continue building on these foundations through the topic “The Orchestra.” They will explore the different instrument families, learn how an orchestra works, and apply their musical knowledge by performing a short piece by Beethoven.

We’re excited to see their musical skills continue to develop!

Year 8 Music Curriculum Overview

This cycle, Year 8 have been learning to perform the iconic bass riff from Stand By Me. They have developed their keyboard skills, focusing on accuracy, timing, and maintaining a steady pulse while playing a repeated riff.

To extend their musical understanding, pupils have also been learning to add chords to accompany the bass line. This has helped them explore how harmony works, how different musical parts fit together, and how to perform confidently as part of an ensemble.

In their assessments, students are combining the bass riff and chord patterns to create a more complete performance, demonstrating both instrumental control and teamwork.

Year 9 Music Curriculum Overview

This cycle, Year 9 have been exploring the powerful world of Protest Music. They have studied how artists use music to express social, political, and cultural messages, looking at influential songs from different eras and genres. Through listening, analysis, and performance tasks, pupils have developed an understanding of how music can inspire change and give a voice to important issues.

Students have also begun applying these ideas creatively—examining lyrics, discussing contexts, and considering how musical elements help strengthen a message.

Next cycle, Year 9 will move on to the exciting topic “Made in Manchester.” They will discover the city’s rich musical heritage, exploring iconic artists and bands who shaped Manchester’s distinctive sound—from early pioneers to modern-day influencers. Pupils will learn about the cultural impact of Manchester’s music scene and engage in practical work inspired by these styles.

PE

Subject overview

This half term, our students have been fully engaged in developing their skills, teamwork, and sporting knowledge through football for the boys and netball for the girls. Both groups have shown impressive progress, enthusiasm, and commitment during lessons.

Boys' Football

In football lessons, students have been focusing on mastering the key fundamentals of the game. Throughout the half term they have worked on:

- Ball Control & Dribbling: Building confidence when moving with the ball under pressure.
- Passing & Receiving: Learning how to create space, move into wide areas, and maintain possession as a team.
- Shooting & Finishing: Practising accuracy and power, with drills designed to replicate match-day scenarios.
- Tactical Awareness: Exploring formations, transitions, and how to work together to attack and defend as a unit.

Lessons have included small-sided games, skill circuits, and competitive match play, allowing students to apply what they've learned in real-game settings. Their teamwork, determination, and sportsmanship have been excellent throughout.

Boys' Football

In netball, the girls have been developing their technical abilities and tactical understanding of the sport. Areas of focus this half term have included:

- Passing Techniques: Chest pass, bounce pass, shoulder pass, and when to use each one in a game situation.
- Footwork & Movement: Learning to pivot correctly, dodge defenders, and move into space to support teammates.
- Shooting Skills: Practising accuracy and consistency, with drills to improve balance and technique inside the shooting circle.
- Defensive Strategies: Understanding marking, intercepting, and applying pressure without contact.
- Team Tactics: Exploring positional roles, centre-pass routines, and how to create attacking opportunities.

Students have taken part in skill-based activities, position-specific drills, and full match play. Their energy, teamwork, and willingness to support each other have created a positive and competitive atmosphere in every lesson.

A Fantastic Half Term of Sport

Both groups have shown outstanding effort and attitude, and it has been brilliant to see their confidence and performance grow each week. We are incredibly proud of the progress they have made and look forward to seeing their skills continue to develop next half term.

Last week of term

In the final week of term, we came together for our Recognition Assemblies to celebrate the outstanding achievements of our students. These assemblies recognised excellence across subject areas, our shared values and drivers, sporting success, and the commitment shown by our student leaders. It was a wonderful opportunity to highlight the hard work, determination and positive attitudes our students demonstrate every day.

We are incredibly proud of all the students who were recognised and thank parents and carers for their continued support in helping our young people thrive.



Extra-curricular activities

to enrich our students' experiences

Timetable

We now have over 14 amazing clubs up and running and Dixons Newall Green Academy! With such a wide range of clubs on offer, there is something for everyone. Get involved and reap the benefits of being involved in clubs!

	3.15-4.15pm	Electives Thursday
Monday	<ul style="list-style-type: none">• Homework Club• Chess Club• Geography Film Club (Y9 WK B)• Spanish Cooking• Rugby	<ul style="list-style-type: none">• Careers Launchpad• Debate• Science in the Media• Chinese Culture• Pasaporte a Espana• Drama• El come Espanol• Strength & Conidtioning• Dodgeball• Board Games• Warhammer
Tuesday	<ul style="list-style-type: none">• Homework Club• Choir• Library Team• Open Art Studio• Football/ Gym Fitness (All Years)	
Wednesday	<ul style="list-style-type: none">• Homework Club• Girls Netball• Media Cubs• Year 7/8 Football	
Thursday	<ul style="list-style-type: none">• Homework Club	
Friday	<ul style="list-style-type: none">• Homework Club	

Free Breakfast Club – Every Morning from 7:50am, open to all students!

Enjoy a warm start to the day with free breakfast options - Fridays feature bacon, sausage, and vegetarian sandwiches.

Celebrating our students through focus and dedication



Celebrating Positive Reading Habits with SparxReader

We would like to celebrate the following students for their excellent accuracy on Sparx Reader. Answering questions carefully and accurately shows real focus, integrity, and a genuine commitment to developing strong reading skills.

High accuracy on Sparx Reader demonstrates that students are reading attentively, thinking deeply about what they have read, and responding thoughtfully to the questions. This reflects key learning habits such as mastery and autonomy, as students take responsibility for understanding texts rather than rushing for completion.

We actively encourage all students to prioritise accuracy on Sparx Reader, as careful, purposeful reading is what leads to real improvement in comprehension and vocabulary over time.

Hannah A Y7, Kaden P Y8, Louis M Y7, Taylor D Y9, Aidan R Y7, Riley P Y9, Jessica S Y9, Emily L Y8

Celebrating Positive Learning Habits in Maths with SparxMaths

We would like to celebrate the following students for completing their SparxMaths homework on the day it was released. This demonstrates real hard work, integrity, and a strong commitment to their learning.

By completing homework promptly, students show autonomy in taking responsibility for their studies and a drive for mastery by giving themselves time to practise, reflect, and improve. We actively encourage all students to complete their SparxMaths on the day it is set, as this allows valuable time to seek support from teachers if they are struggling, ensuring learning is purposeful and well supported.

Baracehel M Y7, Scarlett C Y7, Ruby W Y8, Lilly-Ann H Y7, Romy A Y9, Cindy A Y9, Adele

Celebrating Positive Learning Habits in Maths with SparxMaths

We would like to recognise the following students for completing their Sparx Science homework on the day it was set. This demonstrates a positive attitude to learning, high levels of commitment, and a strong sense of personal responsibility.

By engaging with their Sparx Science tasks promptly, students show independence and a genuine desire to develop their scientific understanding. Completing the work early gives them time to revisit concepts, strengthen their knowledge, and address any misconceptions.

We strongly encourage all students to complete their Sparx Science on the day it is released, as this creates opportunities to ask questions and access support from teachers where needed, helping learning to be effective, confident, and well embedded.

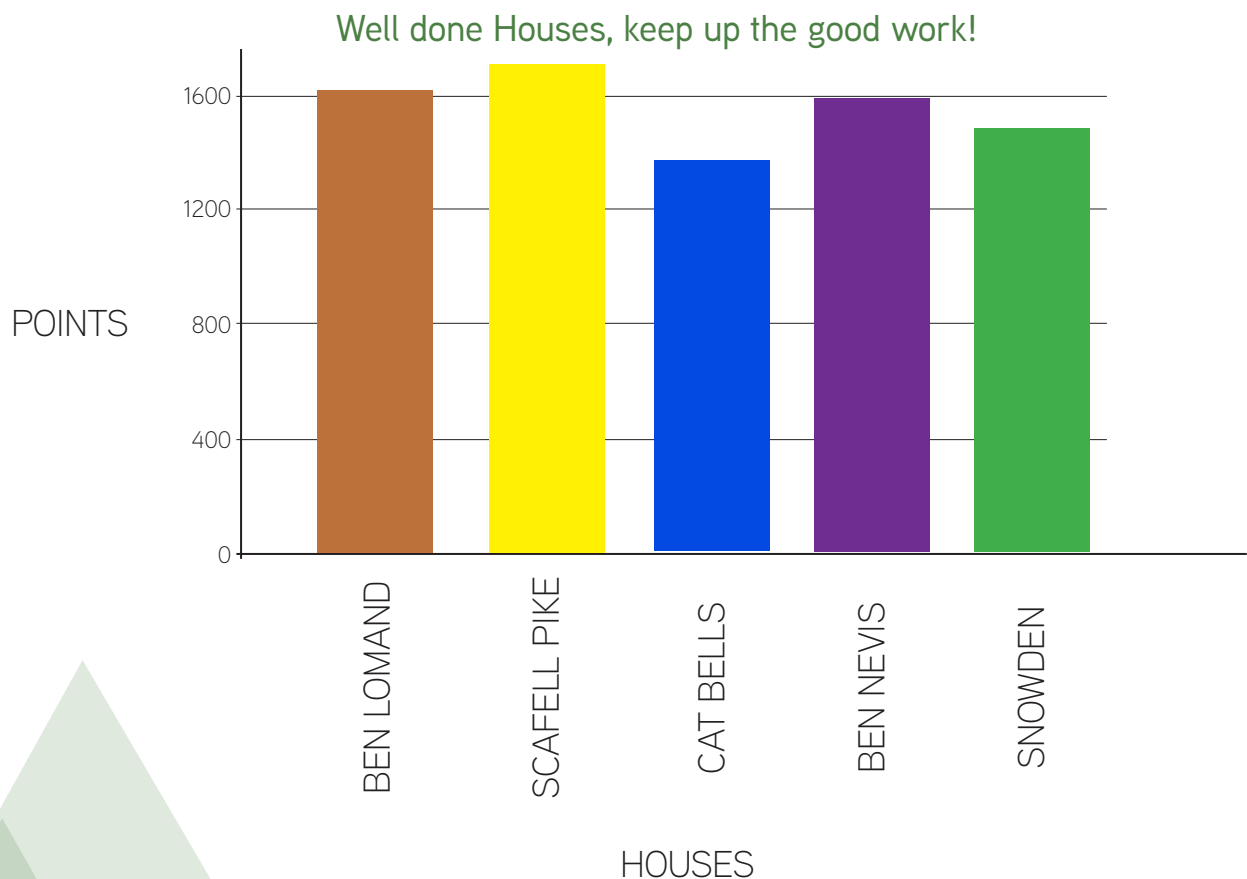
Ruby W Y7, Eloise B Y8, Lilly M

House points leaderboard

Who is in the lead?

Our houses are named after the mountains of the United Kingdom. House Scafell Pike are still in the lead in 2026!

House Points are awarded for high levels of attendance, punctuality, golden tickets, and appreciations. More points are added for the lowest number of corrections. Every individual plays their part and contributes to their house, so make sure that you play yours!



Head of Year Champions...

Year 7 **Barachel M**

Barachel has worked exceptionally hard since joining DNG and has shown our values from day one!

Year 8 **Kaden P**

He is warm, welcoming, and always friendly - he is always bringing a positive energy to every lesson. He is consistently polite and respectful toward his teachers. He has a fantastic work ethic and he always strives to improve and produce his best work.

Year 9 **Aami S**

Consistently living the value of integrity, working hard and zero negative behaviour points

Attendance

For this half term there will be weekly advisory competitions in each year group...

The advisory with the highest attendance that week in each year group will win a hot chocolate/ ice lolly Fridays Robust Reading session!

Who's in the lead so far this academic year?

7SP	8BL	9SP
94.7%	95.5%	93.9%

Attendance focus week W/C 23.03.26

1. During attendance focus week we've seen great attendance across the academy, but in particular in Y8 and Y9, well done to these year groups.
2. Author Matt Dickinson came in to celebrate our week 13 'Climbing the Mountain' focus and led workshops with all of Y7 and Y8. 8SP and 7SD also had an extra advisory session as they are **the** attendance champions of Attendance Focus Week!

To celebrate high attendance, there will be:

Daily attendance prizes for advisories with 100% attendance

A daily prize draw for all students in school that day for an Easter Egg

Attendance activities throughout the week

On Friday all students who have 100% attendance between Monday and Friday will be entered into a prize draw for a Tesco gift voucher.

NEW Milestone prizes for all advisories

1. Each week when an advisory meets 95% for their weekly attendance, the whole advisory will win a prize.
2. Prizes will be given out each Monday!

How can you help your child to attend school regularly?

1. How to make sure they are rested and getting enough sleep
2. How to set themselves up for success with a great morning routine
3. What to do if they feel worried about anything
4. Why every student at DNG is important
5. Why high attendance at school opens more doors in your future

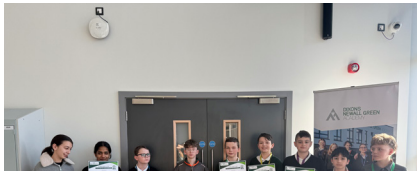
If you would like any more information on any of these topics, please contact kmartin@dixonsng.com

Remember:

1. 97%+ = On track
2. 95% = Risk of falling behind
3. Below 90% = Serious concern

If your child is worried about school, please contact us early - we're here to help.

Cycle 2 Lead Climbers and Mountain Climbers



We would like to say a special well done to the students in each year group who have been recognised as Lead Climbers and Mountain Climbers in the recent cycle 2 assessments.

Lead Climbers are the students who scored the top 10 highest marks across the assessments. Mountain Climbers are those who have demonstrated the highest progress since year 7.

Both sets of students should be congratulated for their hard work, determination and resilience. And of course, such fantastic attainment and progress would not be possible without excellent attendance and homework completion. Congratulations to you all!

Lead Climbers

Year 7:

Ruby W, Ethan R, Aidan R, Bobby M, Divine A, Hannah A, Janelle H, Olivia S, Niranjan K, Poppy B

Year 8:

Naky B, Saim B, Max H, Liam C, Max R, Kayden B, Hayden M, Leon C, Keaton H, Aurora J

Year 9:

Mia C, Summer M, Lacey D, Sonya G, Ethan B, Zara F, Tia M, Bobby L, Romy A, Mars D

Mountain Climbers

Year 7:

Ahmad R, Millie S, Ameya J, Layla L, Micky M, Kaitlyn NK, Lily G, Lilly-Jayne T, Brody R, Hope P

Year 8:

Yaw B, Abdel B, Kian G, Aami S, Anugraph S, Sii K, Morgan B, Isabell WB, Maja B, Olivia M

Year 9:

Romy A, Alaina D, Ghizal R, Sian OT, Ruby B, Harmony L, Daisy H, William B, Edith B, Grace OB

Hallé Orchestra : A Celebration of Women in Music

Students enjoyed an inspiring visit to the Bridgewater Hall to hear the Hallé Orchestra perform a special concert celebrating International Women's Day. The event highlighted women's achievements, their changing roles in society and the importance of equality.

During the performance, students were introduced to the different orchestral families and instruments, gaining a deeper understanding of how an orchestra works. The programme featured an exciting mix of music including Handel's Arrival of the Queen of Sheba, Bizet's Toreador Song, Anna Clyne's Masquerade and John Williams' Princess Leia's Theme from Star Wars.

It was a memorable experience that combined musical discovery with an important message about representation and empowerment.



Green Team Update: Frogs!

Our enthusiastic Year 7 Green Team students have been learning all about the fascinating life cycle of frogs—discovering how frogspawn develops into tadpoles and eventually into fully grown frogs. This hands-on learning has helped them understand the importance of supporting local wildlife and maintaining a healthy ecosystem.

To put their learning into action, the students carefully released a large amount of frogspawn into the school pond. Their aim is to help increase biodiversity in the garden and create a thriving habitat for frogs and other pond life. This project not only supports the environment but also gives students a chance to observe the changes in the pond over time.

The group showed great care, curiosity, and responsibility throughout the activity—wonderful qualities for our growing environmental champions!

Well done, Year 7!



Elective spotlight: Debate

Debate Club has become a hugely positive and enjoyable experience for our students. Each week, pupils approach sessions with enthusiasm and curiosity, eager to share their ideas and take part in lively, respectful discussions. It has been wonderful to see students grow in confidence as they learn how to express their opinions clearly, listen carefully to others, and support their arguments with evidence. Alongside developing valuable communication and thinking skills, students are also building resilience, teamwork, and self-belief. The enjoyment they take from the club is clear, and many leave feeling proud of their progress and excited to return each week.



Wembley trip

On Sunday 22 March, Mr. Jones and Mr. Kiernan had the pleasure of taking 14 students to Wembley Stadium to watch Manchester City lift the Carabao Cup. Despite spending 10 hours travelling in the minibus, the students' behaviour throughout the entire day was exemplary and something we can all be incredibly proud of.

It was truly a memorable experience — a day we will never forget.



Homework

All students now have a new Knowledge Organiser for Cycle 3 that will lead us right up until the end of summer term. The knowledge organisers are also on the website.

Year 9 will begin their new Mastery Homework after Easter which will include an additional application task in English, Maths, Science, Geography or History, Spanish or Mandarin. These tasks are in their pink booklets which are all clearly dated with deadlines and will be given to students after the Easter break. We know year 9 will rise to the challenge as we start to get them ready for their GCSE years. Again, the Mastery Homework will be available online.

Equipment at Dixons Newall Green

It is essential that students arrive at school each day with the equipment needed for their lessons to maximise time for learning. If students are missing a piece of equipment, we will support them by providing it free of charge if they let us know before 8.10am. If students are missing equipment after this time, their advisor will log an equipment correction and support them with identifying how to ensure this does not happen again the following day.

Thank you for your support in ensuring your child has the correct equipment each day.

Equipment list:

- Pencil case
- Black pen
- Green pen
- Pencil
- Whiteboard pen
- Ruler
- Planner
- Morning meeting booklet
- Knowledge organiser
- Homework booklet
- Lanyard with locker key and name badge
- Plastic A3 or A4 tuff bag

Upcoming dates for your diary

Date	Year group	Description
Tuesday 21/04	Year 8	HPV Vaccine for those who have consent