DIXONS NEWALL GREEN ACADEMY

YEAR 9 Cycle 3 2025-6	Knowledge to be assessed	Additional information (length and type of assessment)
English	A GCSE-style reading paper based on fiction and/or non-fiction extracts. Skills assessed: • Confident retrieval, inference and selection of evidence. • Analysis of language and structure used by writers. • Clear understanding of writers' intentions and effects. • Evaluation of how successfully ideas are presented, supported with evidence. A GCSE-style writing paper, focusing on descriptive or narrative writing. Skills assessed: • Crafting engaging and well-structured writing. • Use of deliberate vocabulary and sentence choices for impact. • Clear paragraphing and cohesion. • Secure and accurate use of spelling, punctuation and grammar	GCSE-style Paper 1 - Tuesday 16th June – Y9 Reading and Writing Fiction (1 hour 45 minutes)
Maths	All skills can be tested over both papers: Statistics – draw and interpret stem and leaf diagrams, two-way tables, draw and interpret scatter graphs and time/series graphs, find the mean, median and mode from a table, find the estimated mean from a grouped frequency table, plot frequency polygons, draw and interpret histograms. Graphs and Proportion – plot coordinates, find mid-points of a line, find the length of a line segment using Pythagoras. Plot straight line graphs, find the gradient of a line, find the equation of a line. Direct proportion (inc with algebra), best buy problems, inverse proportion (inc with algebra) Algebraic Expressions - generate and find the rules of: linear sequences, geometric sequences, quadratic sequences. Expand	Paper 1 - Thursday 18th June – Non-calculator (1hour 30mins) Paper 2 – Wednesdy 24th June - Calculator (1hour 30mins)

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	double and triple brackets, factorise quadratics, simplify algebraic fractions, difference of two squares, solve inequalities and solving equations, rearranging formula / changing the subjects. Algebra and Graphs – Draw inequalities on a number line, solve inequalities, shade regions of inequalities on a graph. Form and solve simultaneous equations.	
Science	Paper 1: Science Skills, B1: Cell Biology, C1: Atomic Structure and the Periodic Table, P3: Particle Model of Matter Paper 2: Science Skills, B2: Organisation, C2: Structure, Bonding and Properties of Matter. P4: Radioactivity	Tuesday 16th June Paper 1 (1 hour) Monday 22nd June Paper 2 (1 hour)
Spanish	Travel & tourism / Work / Media & Technology / Environment / Family & relationships	Wednesday 17th June Writing (45 minutes) Thursday 25th June Listening (35 minutes) and Reading (40 minutes)
History	Living Under Nazi Rule, 1933-1945 • The Consolidation of Power**:** (Hitler's position in January 1933, The Reichstag Fire, the 5th March Election, The Enabling Act, The Enabling Act in action, The causes, events and consequences of the Night of the Long Knives). • Controlling the German People**:** (Propaganda, Terror and Opposition). • Changing Lives**:** Nazi Policies towards Workers, Women and Young People.	Thursday 25th June (1 hour)

YEAR 9 Cycle 3 2025-6	Knowledge to be assessed	Additional information (length and type of assessment)
Geography	Rivers • Long and cross profile of a river • Upper course of a river • Middle course of a river • Lower course of a river • Erosional landforms Waterfalls Gorges Inerlocking spurs v-shaped valleys • Types of erosion • Types of transportation • Ox bow lakes • Floodplain / Levees • estuaries • Hydrographs • Hard and soft engineering • Challenges and opportunities of a river. • Social, economic and environmental impacts of a river. DME • Students will be given a pre-release. This will contain information for student prior to the assessment to study. During the assessment students will be asked to solve problems from the pre-release in real time. (already given to students to take home to revise on) Geographical skills • World map / types of geography / grid references	25th June (1 hour)