

Cycle 3 Assessments 2026: Creating a revision timetable

Success doesn't
come from what you do
occasionally, but what you
do consistently.



i'm not telling
you it is going to
be easy, i'm
telling you it's
going to be
worth it.

What this will look like

A timetabled set of exams in all core subjects over 4 weeks beginning on Monday 1st June.

All exams to be sat in the exam rooms. (For most students, this will be the sports hall)

All students will receive an individual seat in the exam rooms. (the same seat for each exam)

All students across the Trust will complete the same assessment papers.

% marks awarded and shared with families on your end of year report.

Year 7 C3 assessments-write these in your planner now

Date	Subject
Tuesday 2nd June (afternoon)	Geography (55 minutes)
Wednesday 3rd June (morning)	History (50 minutes)
Wednesday 3rd June (afternoon)	English Reading (50 minutes)
Friday 5th June (afternoon)	Maths Non- Calculator (1 hour)
Wednesday 10th June (morning)	Science (1 hour)
Wednesday 10th June (afternoon)	English Writing (1 hour)
Thursday 11th June (morning)	Maths Calculator (1 hour)
Tuesday 16th June (morning)	Spanish listening and reading (45 minutes)
Friday 19th June (morning)	Spanish writing (35 minutes)

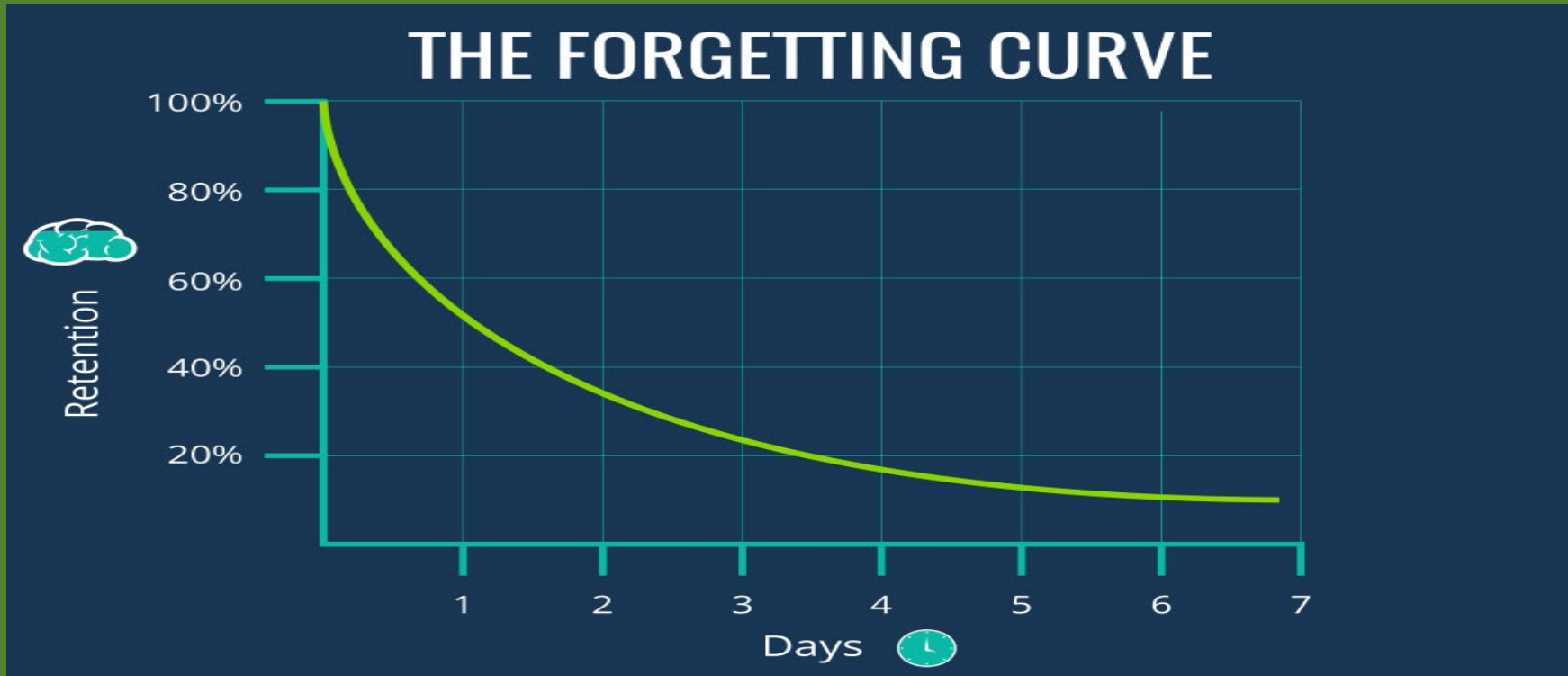
Year 8 C3 assessments- assessments-write these in your planner now

Date	Subject
Monday 1st June (afternoon)	English Reading (50 minutes)
Thursday 4th June (afternoon)	Geography (55 minutes)
Friday 5th June (afternoon)	Maths Non-Calculator (1 hour)
Monday 8th June (morning)	English Writing (50 minutes)
Wednesday 10th June (afternoon)	Science (1 hour)
Thursday 11th June (morning)	Maths Calculator (1 hour)
Friday 12th June (morning)	History (50 minutes)
Monday 15th June (morning)	Spanish Writing (45 minutes)
Thursday 18th June (morning)	Spanish Listening and Reading (45 minutes)

Year 9 C3 assessments- assessments-write these in your planner now

Date	Subject
Tuesday 16th June (morning)	Science Paper 1 (1 hour)
Tuesday 16th June (afternoon)	English (1 hour 45 minutes)
Wednesday 17th June (afternoon)	Spanish Writing (45 minutes)
Thursday 18th June (afternoon)	Maths Non-Calculator (1 hour 30 minutes)
Monday 22nd June (afternoon)	Science Paper 2 (1 hour)
Wednesday 24th June (morning)	Maths Calculator (1 hour 30 minutes)
Thursday 25th June (morning)	Spanish Listening (35 minutes)
Thursday 25th June (morning)	Spanish Reading (40 minutes)
Thursday 25th June (afternoon)	History or Geography (1 hour)

Why do we need to revise anyway?



Did you know we forget 90% of what we read, see or hear after 7 days?

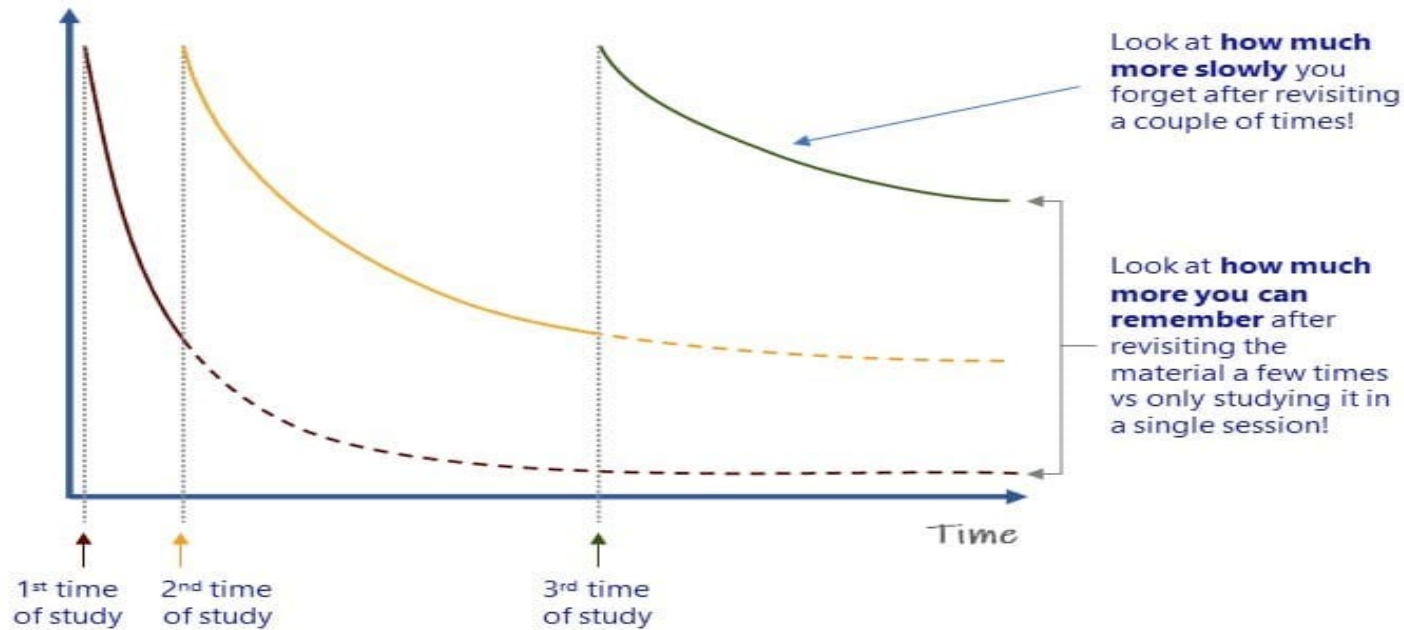
This is called the forgetting curve.

We need to interrupt the forgetting curve to remember important knowledge to help with learning, and assessments.

How do we interrupt the forgetting curve?

OVERCOMING THE FORGETTING CURVE: SPACED LEARNING

% remembered



www.examstudyexpert.com/Ebbinghaus-forgetting-curve-spaced-learning



EXAM STUDY
EXPERT

We are doing this already!!

Think about how much more you remember in Morning Meeting after revisiting the same knowledge for 4 weeks? Or after doing RCWC?

You just need to revisit knowledge to remember more for longer.

For bigger assessments like we have in Cycle 3, we need to spend time revising outside of lessons also.

Getting started-creating a revision timetable

WEEKLY REVISION PLANNER								
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY

Your advisor will give you 4 weeks worth of revision planners.

Firstly, on week 1 block off any commitments you have each day (eg school, picking up a sibling, football, gymnastics, visiting your gran etc)

Now start to block out 30 minute periods of time to dedicate to the subjects you have assessments in.

Make sure you set yourself a reasonable finish time, certainly before 9pm.

Getting started-creating a revision timetable

WEEKLY REVISION PLANNER								
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY

Remember that each subject has a list of topic areas you need to revise.

It is not enough to just write the subject you will revise-you must put the topic also using your knowledge overviews.

Look at this Maths overview for year 8. All of these topics need to be planned into your revision timetable.

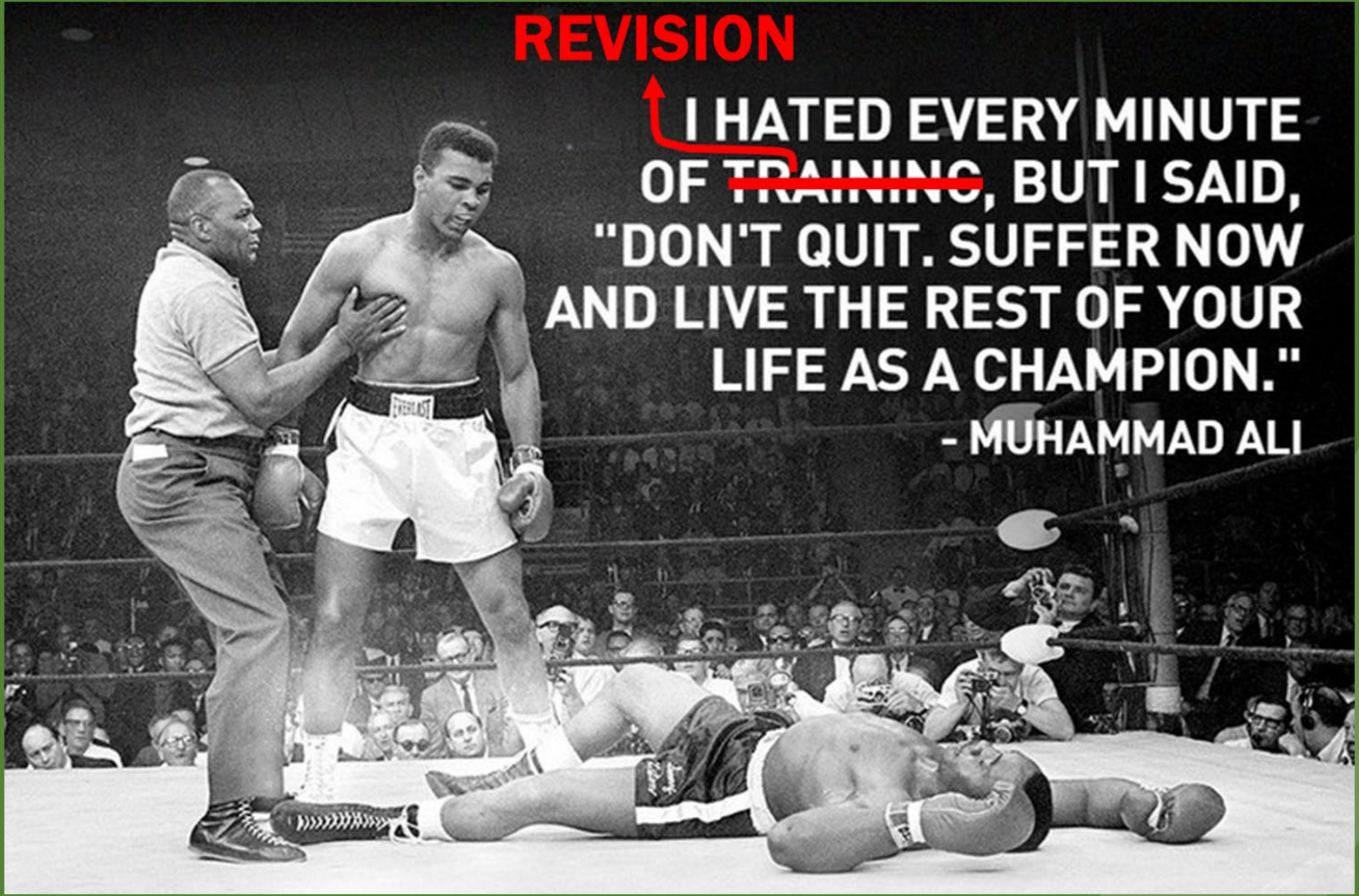
Prioritise topics studied at the start of the year, or the most difficult topics. These might take longer to remember.

Maths

Probability - Probability scale, Find the probability of an event happening (decimal or fraction), Find the probability of an event NOT happening (decimal or fraction), Draw frequency trees, Listing outcomes of an event, Draw sample space diagrams, Using the product rule, Find averages (mean, median, mode and range),

Top tips!!

- Be realistic about when you can revise and break it into 30 minute chunks.
- Make the most of weekends, you can get a lot done then.
- Get your revision out of the way as soon as you can-Saturday morning or when you get home from school.
- Don't leave out subjects you do not like or topics you find difficult-these are the ones you should prioritise!!
- Hold yourself to account but if you skip a session, just start back again the next day.
- Start planning TODAY what this week will look like, then review at the weekend before planning next week.




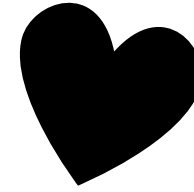
REVISION

I HATED EVERY MINUTE
OF ~~TRAINING~~, BUT I SAID,
"DON'T QUIT. SUFFER NOW
AND LIVE THE REST OF YOUR
LIFE AS A CHAMPION."

- MUHAMMAD ALI

“You don’t get what you wish for, you get what you work for.”

Who are Year 7?



‘They were a year group known for their kindness, always lifting each other up, working with determination, and choosing to do what’s right even when it wasn’t easy.’



Who are Year 8?



"They were a year group that cared, looked out for everyone and always supported each other in working hard and making great choices"

Who are Year 9?

"They were pioneers who led the way up their mountain, setting high academic and personal standards to live fulfilling lives in Wythenshawe and beyond."



“The academy ensured that all students succeeded at university, or a real alternative, and lived a fulfilling life.”